

Please write clearly in block capitals.	
Centre number Candidate number	
Surname	
Forename(s)	
Candidate signature I declare this is my own work.	_

GCSE MATHEMATICS

Higher Tier Paper 1 Non-Calculator

Friday 19 May 2023

Morning

Materials

For this paper you must have:

- mathematical instruments
- the Formulae Sheet (enclosed).

You must **not** use a calculator.

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

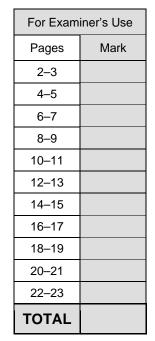
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

In all calculations, show clearly how you work out your answer.







8300/1H

Time allowed: 1 hour 30 minutes

IB/M/Jun23/E8

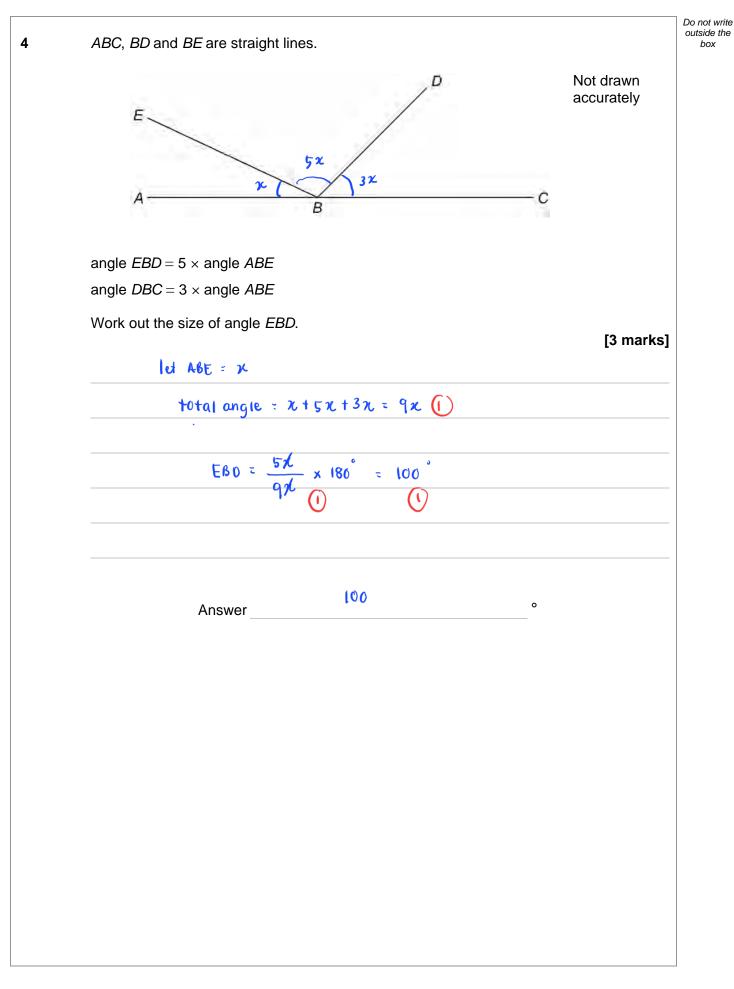
1 (a) Work out 0.7×0.5 [1 mark] $0.7 \times 0.5 = 0.35$ Answer 0.35 (1) 1 (b) Work out $\frac{5}{6} \div 3$ [1 mark] $\frac{5}{6 \times 3} = \frac{5}{18}$ [1 mark] Answer $\frac{5}{18}$ (1) 1 (c) Work out $27 \div 0.6$ [1 mark] $\frac{27 \div 6}{10}$ [1 mark] $\frac{27 \div 6}{10}$ [1 mark] $\frac{27 \div 6}{10}$ [1 mark]			Answer all questions in the spaces provided.	
1 (b) Work out $\frac{5}{6} \div 3$ $\frac{5}{6 \times 3} = \frac{5}{18}$ [1 mark] Answer $\frac{5}{18}$ [1 mark] Answer $\frac{5}{18}$ [1 mark] $\frac{5}{18}$ [1 mark] $\frac{1}{16}$ [1 mark] $\frac{1}{16} \div \frac{6}{16}$ [1 mark] $\frac{1}{16} \div \frac{6}{16}$ [1 mark]	1 (a)	Work out		[1 mark]
1 (b) Work out $\frac{5}{6} \div 3$ [1 mark] $\frac{5}{6 \times 3} \div \frac{5}{18}$ [1 mark] Answer $\frac{5}{18}$ [1 mark] 1 (c) Work out $27 \div 0.6$ [1 mark] $\frac{27 \div \frac{6}{16}}{\frac{27}{6} \times 10} \div \frac{45}{6}$			0.7×0.5 = 0.35	
$\frac{5}{6\times3} = \frac{5}{18}$ [1 mark] Answer $\frac{5}{18}$ (1) 1 (c) Work out 27 ÷ 0.6 [1 mark] $\frac{27 ÷ \frac{6}{10}}{\frac{27}{6} \times 10} = 45$			Answer 0.35 (1)	
1 (c) Work out $27 \div 0.6$ [1 mark] $\frac{27 \div \frac{6}{10}}{\frac{27}{6} \times 10} = 45$	1 (b)	Work out		[1 mark]
$\frac{27 \div \frac{6}{10}}{\frac{27}{6} \times 10} = 45$			Answer $\frac{5}{18}$ (1)	
$\frac{27}{6} \times 10 = 45$	1 (c)	Work out		[1 mark]



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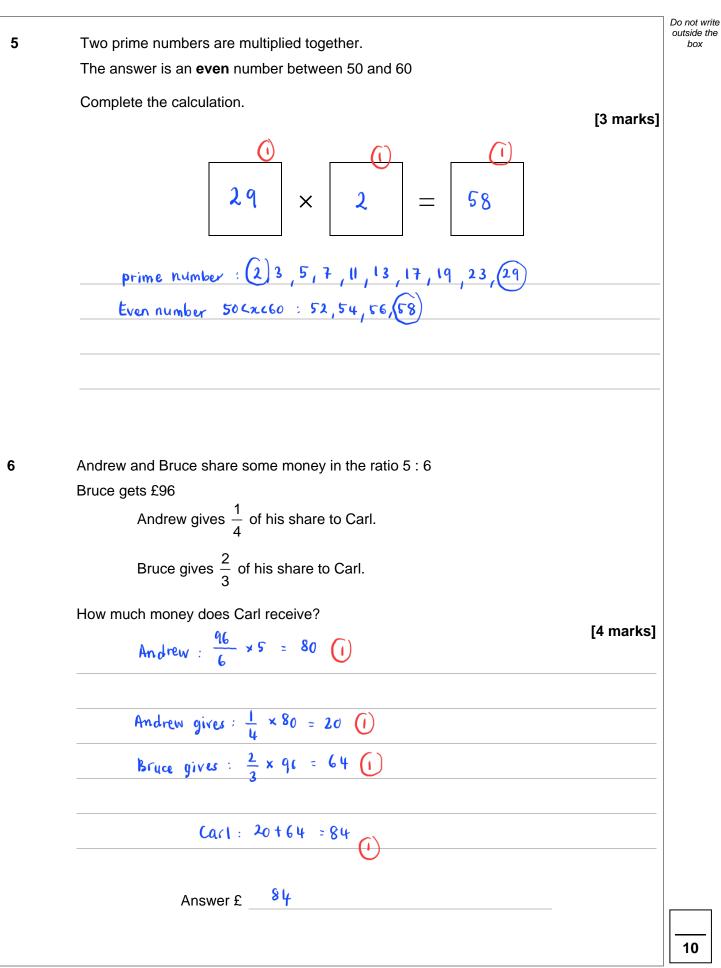
		Do not write
2	Solve 2 <i>x</i> < 26 [1 mark]	outside the box
	2x < 26	
	2 < 13	
	Answer 2<13 (1)	
3	Work out the value of $\left(\frac{3}{2}\right)^2$	
	Give your answer as a mixed number. [1 mark]	
	$ = \left[\frac{3}{2} \right]^{2} = \frac{q}{4} = \frac{4}{4} + \frac{4}{4} + \frac{1}{4} $ [1 mark]	
	$\sim 2\frac{1}{4}$	
	Answer $2\frac{1}{4}$ (1)	
	Turn over for the next question	
	Turn over for the next question	
		5







5



0 5

Turn over ►

		Do not write
7	$2^a \times 3 \times 5^2 = 600$	outside the
	Work out the value of <i>a</i> .	
	You must show your working.	
	$ \begin{array}{c} $	
	$2^9 \times 75 = 600$	
	$1^{q} = \frac{600}{75} = 8$	
	$2^{9} = 8$ a = 3 (1)	
	<i>a</i> =	
8	Expand and simplify fully $5(3x + 4) - 2(x - 1)$	
	[2 marks]	
	15x + 20 - 2x + 2	
	· 132 + 22	
	120 + 20	
	Answer 132 + 22	

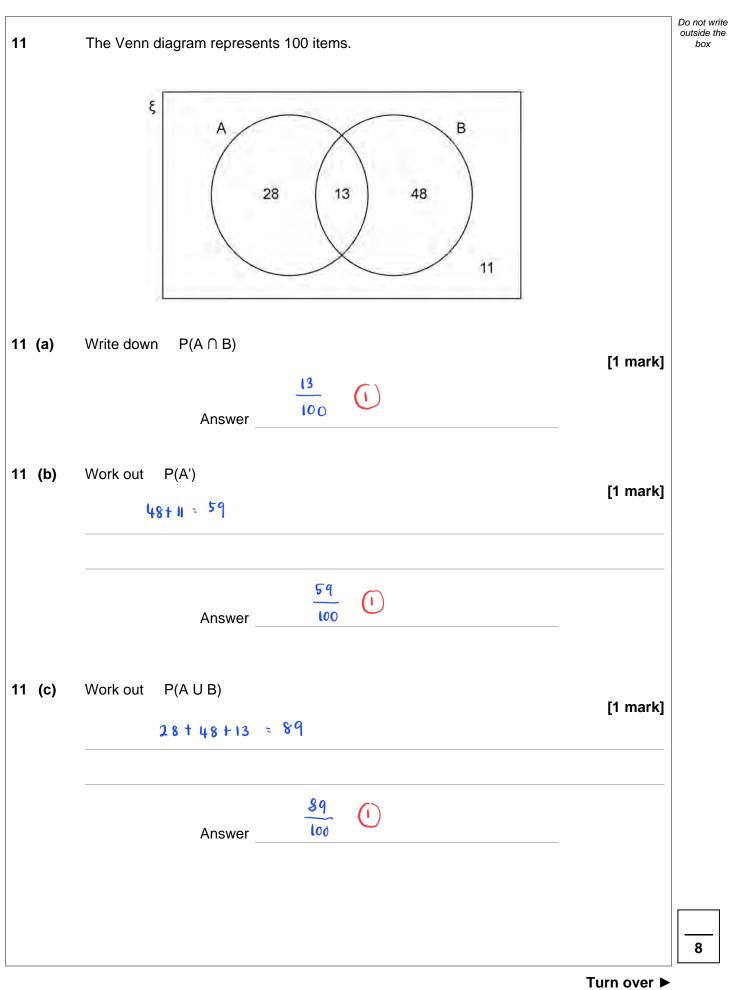


Criticism 1 The graph touches the y-axis (i) Criticism 2 The graph on the left of y-axis should be	x y <td< th=""><th></th><th>7</th><th></th></td<>		7	
Make two different criticisms of her sketch. Criticism 1 The graph touches the y-axis () Criticism 2 The graph on the left of y-axis should be	Make two different criticisms of her sketch. Criticism 1 The graph touches the y-axis () Criticism 2 The graph on the left of y-axis should be	Erika tries	to sketch the graph $y = \frac{1}{x}$ with $x \neq 0$	
[2 marks] Criticism 1 The graph touches the y-axis () Criticism 2 The graph on the left of y-axis should be	[2 marks] Criticism 1 The graph touches the y-axis () Criticism 2 The graph on the left of y-axis should be			
[2 marks] Criticism 1 The graph touches the y-axis () Criticism 2 The graph on the left of y-axis should be	[2 marks] Criticism 1 The graph touches the y-axis () Criticism 2 The graph on the left of y-axis should be			
				[2 marks]
		Criticism 2		



	Dor
Sunita is x years old.	outs
Joel is double Sunita's age.	
The mean of their ages is 5	
How old is Joel ?	
10e1 : 2x	
Total their ages : 3 x 5 = 15 (1)	
$\widehat{()}$	
x + x - 1 + 2x = 15 (1)	
`	
Joel = 2(4) = 8 (1)	
\mathbf{V}	
Answer 8	
	Beth is one year younger than Sunita. Joel is double Sunita's age. The mean of their ages is 5 How old is Joel? [5 marks] Buth : $x - 1$ Joul : $2x$ Total their ages : $3x 5 = 15$ (1) (1) x + x - 1 + 2x = 15 (1) 4x = 16 x = 4 (1) Joel : $2(4) = 8$ (1)

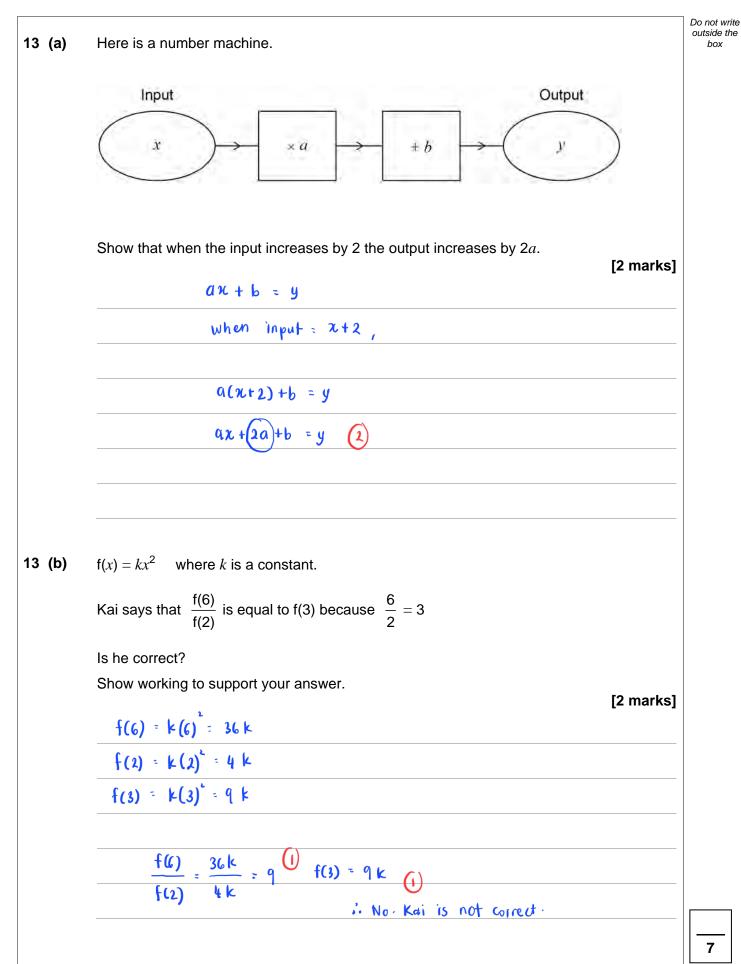




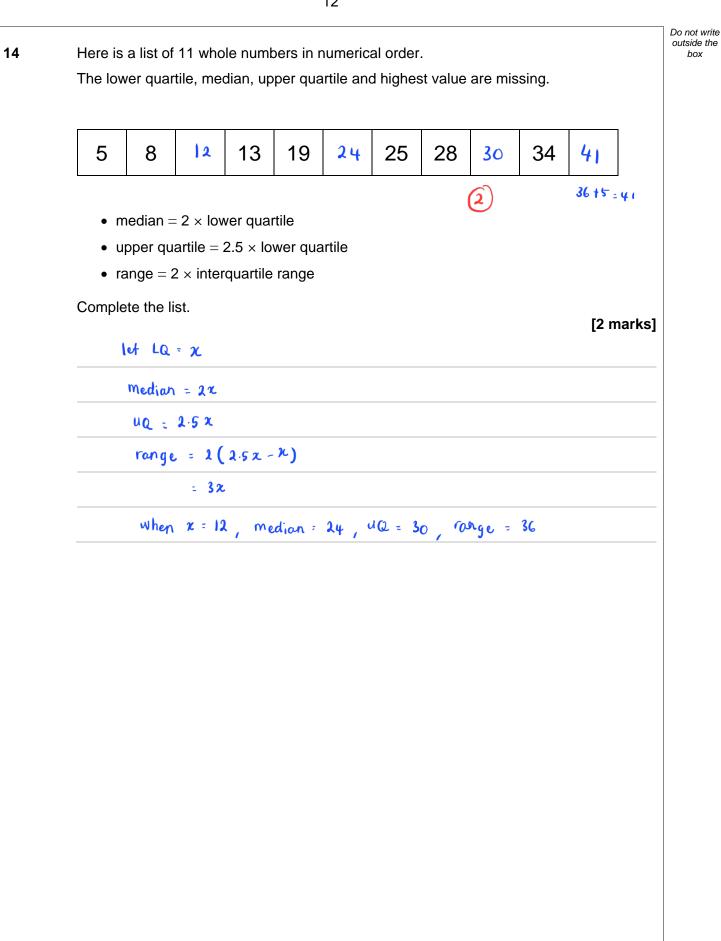


12 (a)	$a \times 10^{n}$ is a number in standard form.	
	Complete the inequality for the value of <i>a</i> .	[1 mark]
	$\underline{\qquad \qquad } a < \underline{\qquad \qquad 10 \qquad (1)}$	
12 (b)	$b \times 10^n$ is the number 7200 written in standard form.	
	Work out $b \times 10^{-n}$	
	Write your answer as an ordinary number. 3 $7200 = 7.2 \times 10$	[2 marks]
	$0.007.2 \times 10^{-3} = 0.0072$	
	0.0072 Answer	_

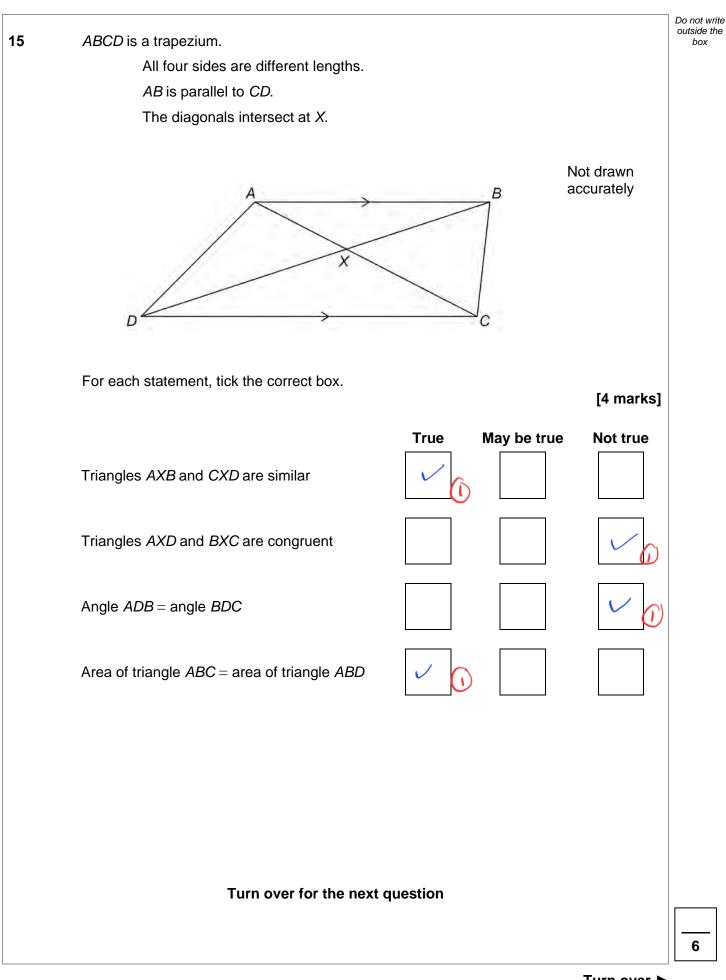






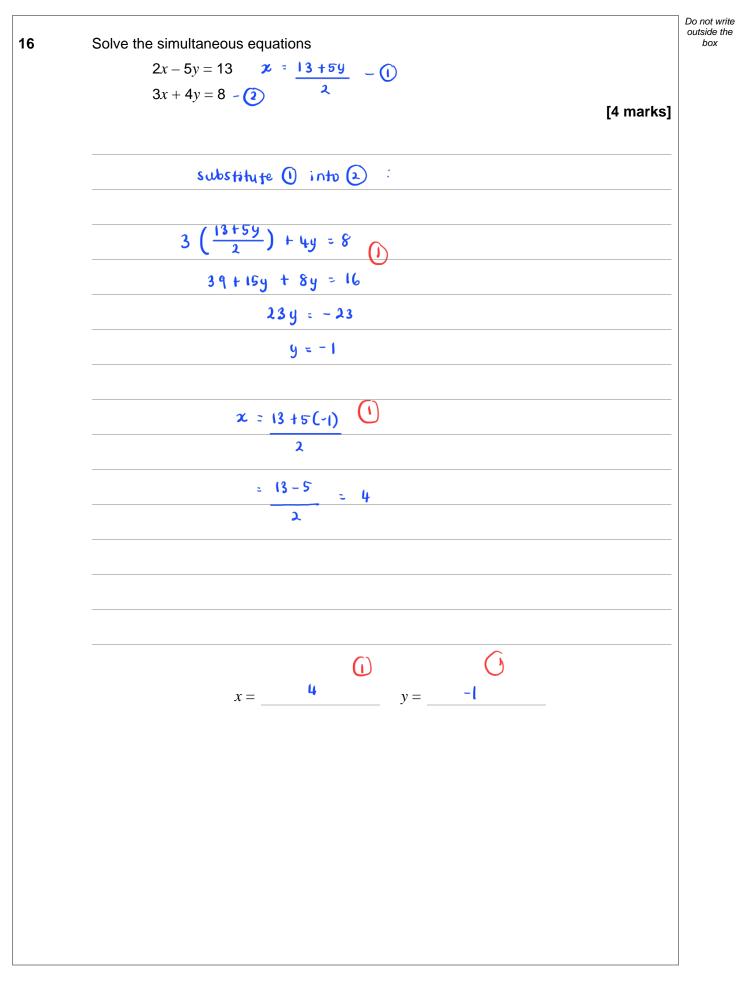






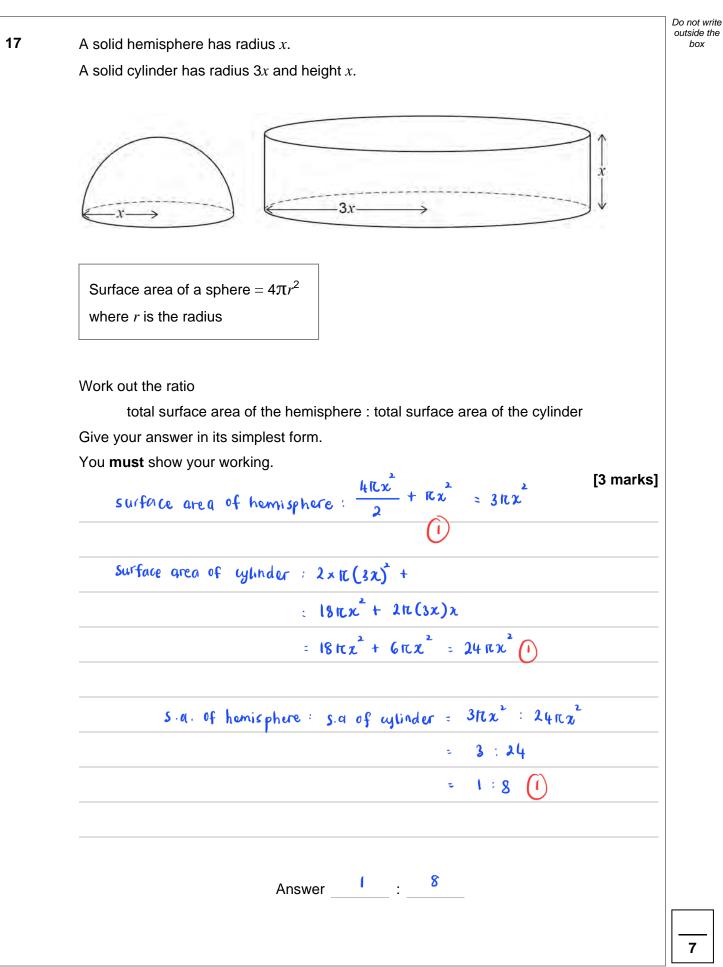








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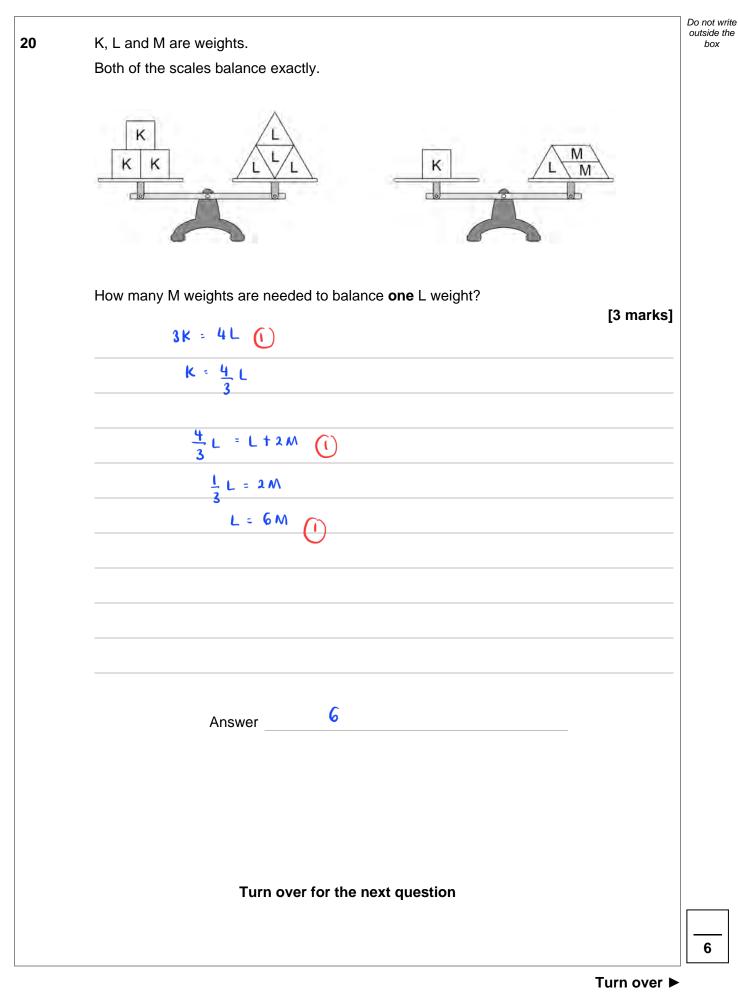


Turn over ►

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						_
18	$6 < \sqrt[3]{x} < 7$					Do not v outside box
	Circle the possible value	of <i>x</i> .			[1 mark]	
					[]	
	1.9	20		45	(290)	
					Ũ	
40		a::t a alal a				
19	Work out how many 5-di	git oaa num	bers can be	made using t	nese digits once each.	
	2	4	6	7	9	
	Do not list them.				[2 marks]	
	last digit must be odd	: either 7	or 9 (20	ptions)		
	first digit has 4 optio	ns left (4	options)			
	remaining ³ digit =	3×2×1 =	6			
	Total =	2x4×6 = 1	48 ()			
	Answe	r 4 8				







Do not write outside the Express $x^2 - 6x - 15$ in the form $(x - a)^2 - b$ where *a* and *b* are integers. 21 [2 marks] (x-3)²-9-15 = (x-3)² - 24 Answer $(\chi - 3)^2 - 24$ $a = \sqrt{2}$ and $b = \sqrt{18}$ 22 Match each expression to its value. One has been done for you. [3 marks] 2 3 T a^2 6 1 a+b36 ab Û $4\sqrt{2}$ h CI. 10√20

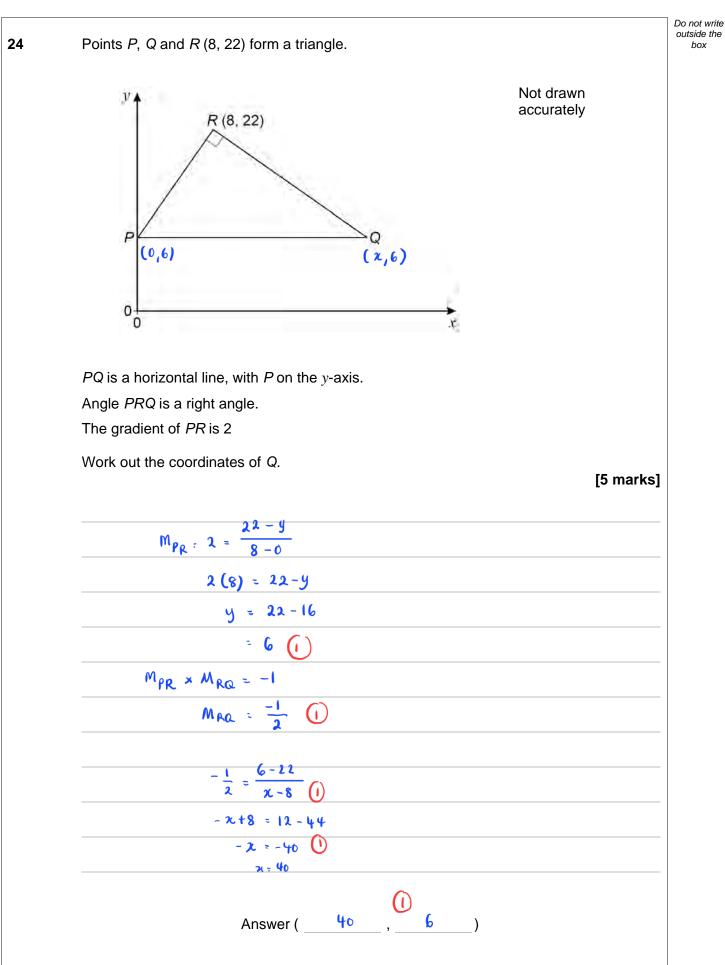


box

23	Write 0.13 as a fraction in its simplest form.	Do not write outside the box
20	[3 marks]	
	$let x = 0.13 \dots$ $loo x = 13.33 \dots$	
	$100 \chi = 13.33$	
	$100 \times - \times = 13.33 - 0.13$	
	99 x = 13.2 ()	
	$\chi = 13.2 \div 6.6 = 2$	
	1 q ÷ 6.6 لة ()	
	Answer 15	
		8



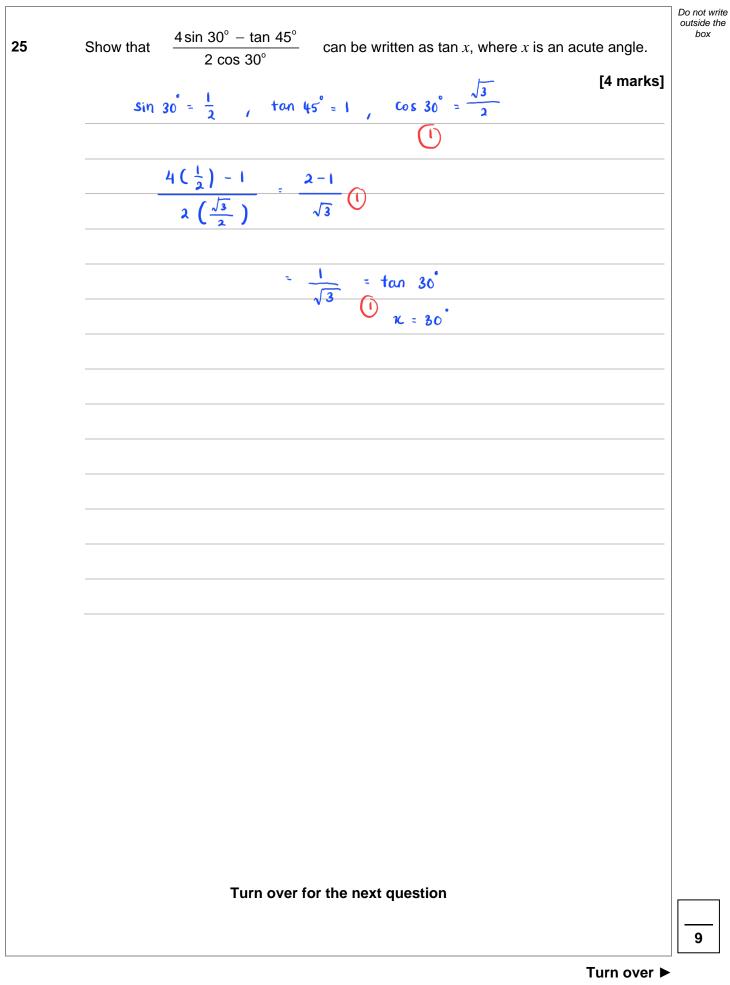
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box

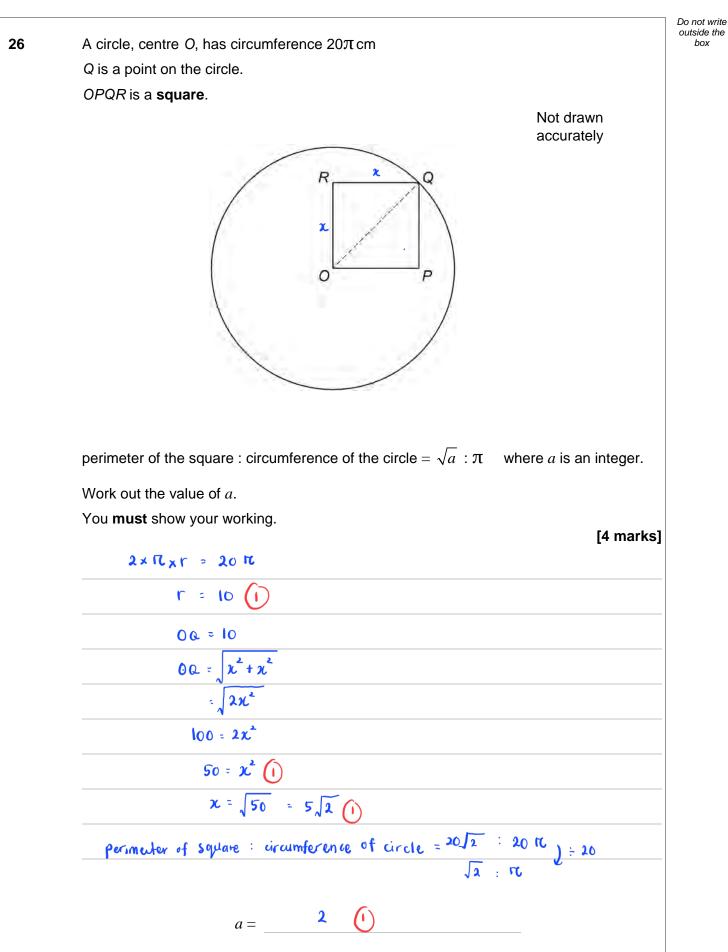
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22

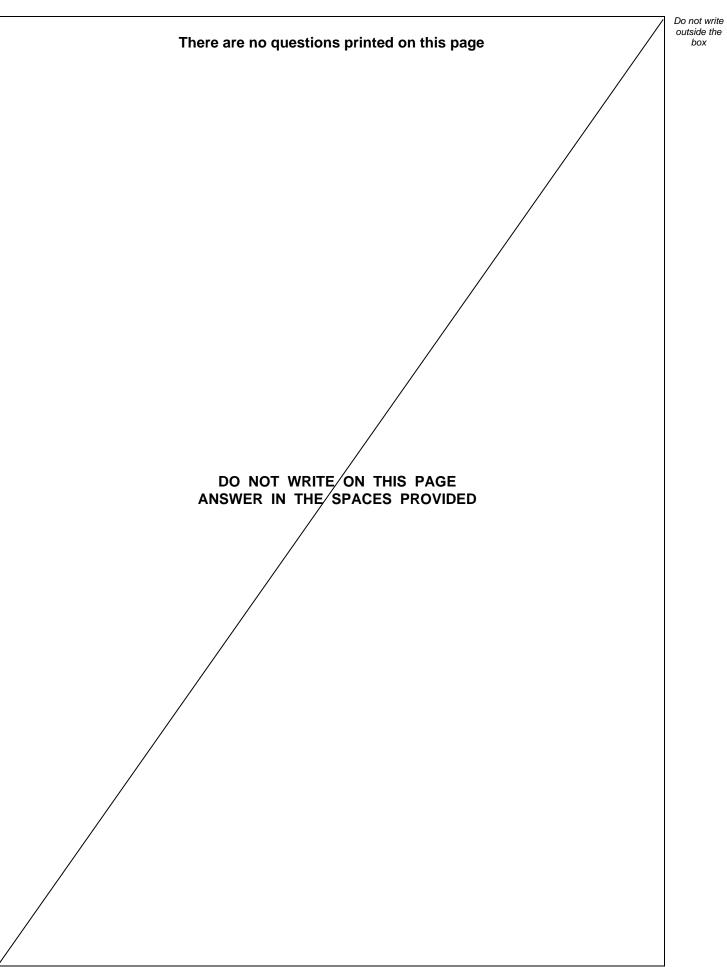




box

Do not write outside the 27 A journey has two stages. box Average Distance Time speed (km) (h) (km/h) 30 Stage 1 30 а a 30 Stage 2 30 b b 2ab Show that the average speed for the whole journey, in km/h, is a+b[3 marks] total time = $\frac{30}{a} + \frac{30}{b} = \frac{30 a + 30b}{ab}$ (\mathbf{i}) total distance = 30 + 30 = 60 average speed = $\frac{60(ab)}{30a+30b} = \frac{30(2ab)}{30(a+b)}$ = 2ab (\mathbf{I}) atb END OF QUESTIONS 7







25

Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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26

Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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27

QuestionAdditional page, if required.numberWrite the question numbers in the left-hand marg	gin.



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